

## Idaho Falls District #091

Bonneville County

690 John Adams Parkway, Idaho Falls, ID. 83401

Phone: (208) 525-7500 Fax: (208) 525-7596

Dale Manning, Superintendent

### District Characteristics 1998-99

Fall Enrollment 1998-99 . . . . .	10,865	Special Education:	
Average Daily Attendance . . . . .	10,142	Special Education Students . . . . .	1,297
State Ranking per ADA . . . . .	4	Gifted and Talented Students. . . . .	362
Number of Schools (sites):		Number of LEP Students**. . . . .	468
Elementary. . . . .	14	National School Lunch Program:	
Secondary . . . . .	7	Average Daily Participation. . . . .	4,998
Number of Schools:		Free and Reduced Meals. . . . .	2,167
Approved. . . . .	19	Lunch Price - Elementary. . . . .	\$1.25
Approved with Merit. . . . .	0	Lunch Price - Secondary . . . . .	\$1.50
Approved with Warning . . . . .	0	Pupil Transportation Program:	
Not Approved. . . . .	0	Average Daily Ridership 1997-98. . .	3,318
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . . .	736	* Certificates of Completion issued at a district level	
Other Completions*. . . . .	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

Our district has enjoyed a profitable year. We are continuing our efforts to align and report the written, taught and tested curriculum. District 91 was named a Gold Medal district by Expansion Magazine and received the "What Parents Want" Award from the School Match Organization. The district exceeded state and national averages on the ITBS and TAP tests. The district improved its common course catalogue listing course descriptions and prerequisites for all courses taught in all schools for grades 7-12. The document was made more useable for parents and students. The district addressed problems of inequitable enrollments in elementary schools by realigning boundaries.

### Progress Towards Meeting District Goals

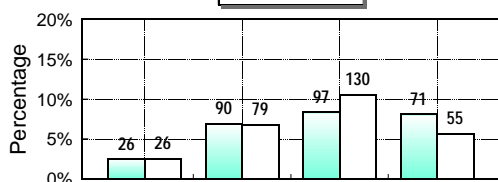
1998-99 Goals	Progress
To clearly define and communicate the academic curriculum.	The district implemented the new language arts Curriculum in Grades K-12. The process of defining and selecting a comprehensive math curriculum was initiated. Intensive in-service was offered to teachers in technology, assessment and Models of Teaching.
To identify, prioritize and resolve safety concerns.	The district Crisis Management Committee implemented various aspects of the Crisis Management plan. The committee continued its work on maintaining safe schools through crisis management materials, staff development, policy enforcement and improving district/agency relationships.
To develop long term facility plans to meet student needs.	A Long Term Facility Committee developed a series of objectives and goals which were accepted by the Board of Trustees as guidelines for facility planning. The junior high schools implemented several aspects of the middle school philosophy. Updating of buildings continued on an as needed basis. A new classroom addition and multi-purpose area was added to Linden Park Elementary School.
To continue the district's strategic planning process.	In the fifth year of this process, most goals have been met. The School Board continues to provide funds to improve student services, safety and technology.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	46.79%	42.58%	89.37%
Black	0.43%	0.25%	0.68%
Hispanic	4.20%	3.94%	8.14%
Nat. Amer.	0.30%	0.20%	0.50%
Asian	0.71%	0.60%	1.31%
Total	52.43%	47.57%	100.00%

#### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
97-98	2.50%	6.94%	8.36%	8.09%
98-99	2.56%	6.78%	10.54%	5.63%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1998-99

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$10,654,889	22.08%	\$13,625,575	23.03%
Other Sources	1,055,473	2.19%	4,746,900	8.02%
State	36,414,100	75.47%	37,742,801	63.80%
Federal	122,956	0.25%	3,041,395	5.14%
<b>Total</b>	<b>\$48,247,418</b>	<b>100.00%</b>	<b>\$59,156,671</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$1,542,803
Lottery Revenues	\$457,007
Technology Grant	\$368,133

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$30,243,618	64.56%		
M & O Support Programs	16,600,683	35.44%		
M & O Other	0	0.00%		
<b>Total M &amp; O</b>	<b>\$46,844,301</b>	<b>100.00%</b>	<b>\$4,619</b>	<b>76</b>
<b>Total ALL Funds</b>	<b>\$56,406,677</b>	<b>100.00%</b>	<b>\$5,562</b>	<b>94</b>

### Tax Levies at 9-1-98

	Total	Per ADA	Rank
Property Market Values	\$1,514,836,657	\$149,358	88
Total General M & O Levies	0.007006307		7
Total District Levies	0.008959826		7

## Staff Data 1998-99

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	280.65	19	Beginning Salary on Schedule	\$23,100
Secondary Teachers	275.13	17	Highest Salary on Schedule	\$45,927
Administrators	40.46	251	Average Elementary Teacher's Salary	\$35,231 18
Other Certified Staff	48.35	210	Average Secondary Teacher's Salary	\$36,659 14
Total Certified Staff	644.59	16	Superintendent's Salary	\$89,080 6
Total Non-Certified Staff	367.22	28		

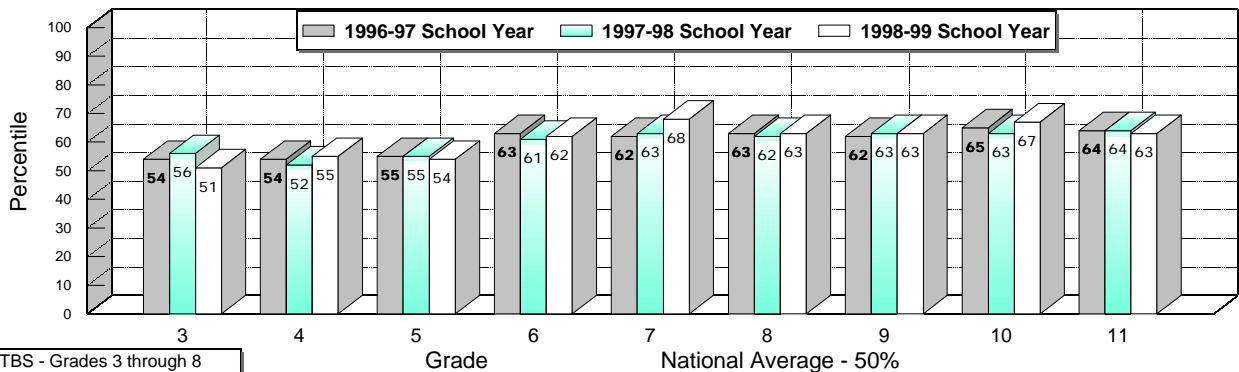
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).



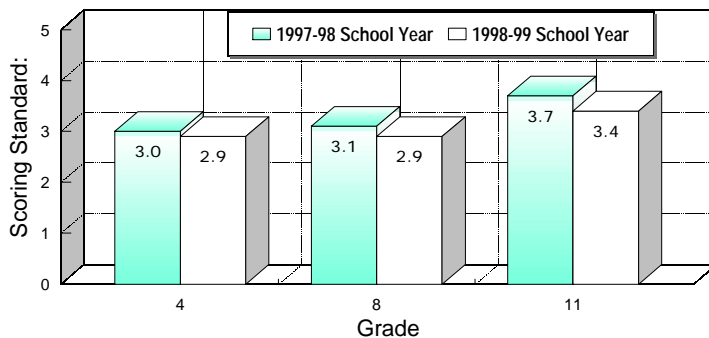
## Testing Information 1998-99

### Standard Testing Results

ITBS and TAP

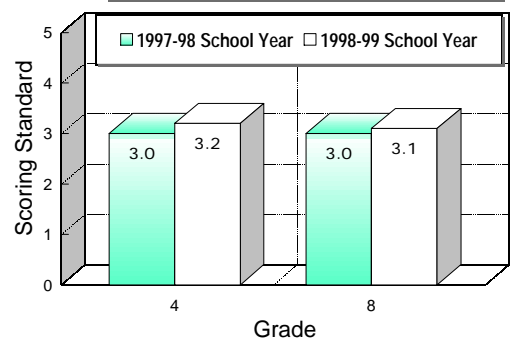


### Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal